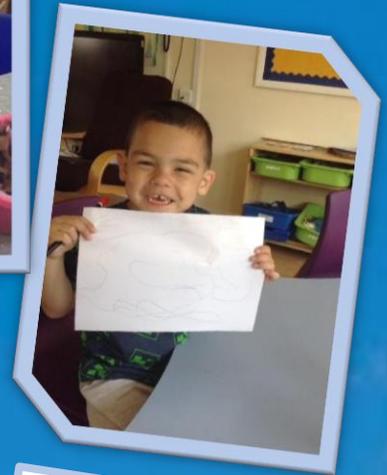


# Shinewater Primary School

**"Together We Shine!"**

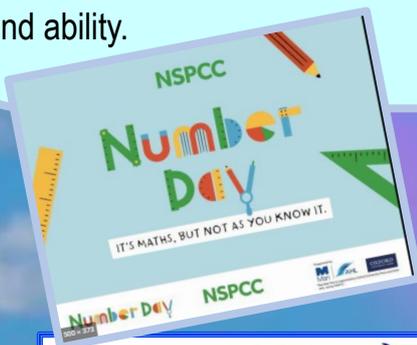
## Nursery Updates

We have had a great week in our new Nursery! The Butterfly class children have settled into their new Nursery routines very quickly. Already we have shared happy moments with old friends and welcomed new playmates into our Little Sunshine's family! It has been a week full of messy art activities, snails, whales and most importantly, lots of happy smiles! We still have some spaces left within our Caterpillar and Butterfly class so please do get in touch if you would like your child to join!



## Maths Updates

Shinewater has just purchased a new subscription to an online maths program called MyMaths. This is an online teaching and learning maths program that has been written by experienced maths teachers to meet the demands of the curriculum. Many schools in the Trust already use MyMaths very successfully to engage and support children with their maths learning at home. All children from year 2 - 6 will shortly be coming home with login details for MyMaths and instructions about how to access and use the program. Each week class teachers will be setting short online activities for the children to complete at home. EYFS and year 1 teachers will continue to be set alternative home learning tasks by their class teacher appropriate to their age and ability.



We are also very excited to announce that we will be taking part on the NSPCC numbers day on Friday 7th May. More details about this will follow shortly.



## Pabulum- Random Act of Kindness



When the government confirmed the reopening of schools from 8<sup>th</sup> March, we wanted to do something special to welcome everyone back.

We asked our Pabulum on-site teams to bake a Bunny Rabbit Cookie for every child, teacher and member of staff in each of our Primary schools. It was our little 'random act of kindness' to celebrate the children being back at school and, as a way of thanking our clients for their continued support throughout the pandemic.

The packs were created centrally and sent into school containing everything that the teams needed. The teams then started baking and wow, they all worked so hard! We saw some amazingly decorated bunnies with some of our teams creating Easter themed displays to really bring the initiative to life! In some of our schools, the children were allowed to decorate their cookies themselves which added a new, fun and hands-on dimension.

We asked our teams to send in photos of all their hard work and were overwhelmed by their enthusiasm and the number of responses that we received. There are eight lucky catering teams receiving prizes in recognition of their achievements.

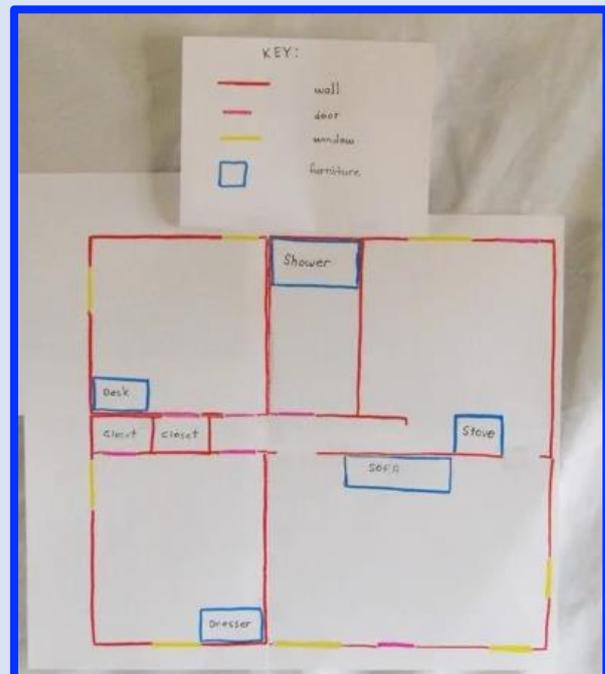
Please take a look at some of the fabulous cookies that the teams created.



### More acts of kindness

A huge thank to one of our families (they know who they are) who gave several large bags of food to other families via the school as an act of Christian kindness during the Easter period.

In Geography, we are focusing on mapping skills and a really good place to start is with what we know. Have a go at mapping your house or part of your house (for example, the living room) showing on your map where everything is!



## What's going on in school? Year 1

Year One have had a super start to term 5 and they are really enjoying the new topic 'How does your garden grow?' We have begun The Great Garden Flower Race in Science by planting 10 different varieties of seeds. We are watching closely to see which seed will be the first to germinate and then the race is on to see which one flowers first! We will keep you all posted about how our seeds are doing! We have also planted some beans but we don't think they will grow as quickly as they did in the story Jack and the Beanstalk. We followed the instructions carefully and we are going to be learning how to write some of our own.



## What's going on in school? Year R

This term Reception are looking at 'Amazing Animals'. For our Super Start the children came in to the roar of a triceratops wearing underpants! For the first week, we are learning about dinosaurs before going onto animals not extinct. As part of learning adventure, we will be thinking about how to care for animals and their habitats.



## More Gardening Galore!

What a wow start to the term! Mysteriously, overnight almost, a magical rainforest appeared in the Year 5 base with exotic leaves trailing from the ceiling and rainforest animals peeping shyly from between them! Appropriately, this term, our Learning Adventure is called Adventure in the Americas, with a focus on Brazil. We have started writing a description based on a trip down the Amazon River, we are investigating Living Things and their Habitats and in Art, we will be learning about a well known Brazilian artist called Beatriz Milhazes. As part of our science, we are carrying out an experiment to see whether a leaf, a root or a stem will produce a new plant when they are planted in compost!



In Year 2 we enjoyed our stunning start on Monday by being 'Gardeners for the day' which introduced our Science topic this term 'All about Plants'. We identified and classified different seeds by observing them closely. We even planted our own broad beans and sunflower seeds in our mini greenhouses which we have stuck to the windows so the seeds can germinate. We will be observing their growth each week. We had lots of fun outside planting small plants into our flower pots. We will be looking after our class plants very carefully watering them together every day.



## More exciting learning in school

Welcome to term 5!

Miss Eustace and Mrs Wake would like to welcome year 4 back, and we hope that all of our families had a restful Easter break! At the end of term 4, we celebrated our Roman Empire topic by holding a Roman Day – we dressed up, took part in a Roman maths lesson, designed a banquet fit for the Emperor, and tasted our own Roman meals. We trained to be legionaries in the army and crafted our own clay pots. It was a lot of fun!

This term we are looking forward to learning all about The Victorian Era. We have already started learning about the people of the Victorian times, and will soon start to look at what Eastbourne looked like in the 1800s.

Please remember that spellings and reading should be carried out weekly, as well as having a go at our new MyMaths homework each week! We also look forward to receiving some creative foundation homework too!

The year 4 team would like to thank all of their families for their ongoing support!



This week, 6LS had a visit from David Law, a retired police officer who still works for the police in a civilian role. He came into school to speak with the children about the importance of keeping themselves safe and about their self identity. They thought about all of the different elements that help to shape who they are. The children discussed ideas about what is right and what is wrong and looked at an example of a hate crime. They also had an insight into how DNA helps the police to identify people. Linked to this, David showed the children a very powerful film about DNA and how we are all made up of DNA from many different cultures from around the world. 6LS are looking forward to their next two sessions with David in the coming weeks. 6KJ will have their sessions towards the end of Term 5.

# Safeguarding our children at school and in the home

For great advice and E-safety information please access the police website below

<https://www.policedsc.com/security-advice/safeguarding>

## The Health impacts on screen time for parents

There are no 'safe' amounts of screen time, and the amount of screen use that is right will vary from family to family. We suggest you ask yourself the following questions:

- 1: Is screen time in your household controlled? This means BOTH the screen use of children, teenagers AND adults in the family.
- 2: Does screen use interfere with what your family want to do? This will obviously vary from family to family, but remember, for younger children, face-to-face social interaction is vital to the development of language and other skills, and screen-based interaction is not an effective substitute for this.
- 3: Does screen use interfere with sleep? We recommend that screens are avoided for an hour before a planned sleep time.
- 4: Are you able to control snacking during screen time? It can be very easy to lose track if meals are eaten in front of screens!

### Top tips from children and young people on screen time use...

Find a balance and make sure your health always comes first

Don't get addicted

Be careful and control how much time you spend on a screen



WHAT IS IT?	APP	CONCERNS
Tik Tok	Video-sharing social networking service (such as videos)	- Minimum age of 13, but no verification - All content is public by default - Inappropriate language & content - Contact with strangers
YouTube	Video-sharing platform	- Explicit comments on videos - Inappropriate content applied into videos on the regular and kids platforms - Known paedophile problem
Talgram	Anonymous messaging service	- Cyberbullying - Stalking - Sexual Content - Unrestricted access - Inappropriate age restrictions
Bigo	Live-streaming platform	- No age verification needed - Users have to provide age & location - Bullying & Violence - Stalking - Inappropriate language
Omni	Avatar-based social platform	- 18+ areas with nudity/sexual encounters - Sexual behaviour in non-age restricted areas - Chat features gain a random strangers - All profiles public - Bullying & Grooming

**INSTALL CHILD SAFE VPN: PROTECT YOUR CHILD FROM INAPPROPRIATE CONTENT BY INSTALLING CHILD SAFE VPN ON ALL DEVICES**

## I want to reduce screen time in my house: what can I do?

Have a plan and stick to it: It is helpful to sit down in calm moment, as a family, and discuss the boundaries of screen use that you will be adopting, using the above questions as a guide. It is important that: everyone understands the boundaries; family members are praised and, if appropriate, rewarded for respecting these boundaries; and boundaries are consistently applied and, if necessary, consequences are put in place.

Be aware, but not intrusive or judgmental, when it comes to teenagers' use of the internet. Think about your own media use: maybe what you are doing on your phone is important, but can it wait?

Prioritise face-to-face interaction: online interaction is great, but no substitute for the real thing!

Be snack aware: If you are going to combine snacks with screen use, do so as part of an overall diet plan.

Protect sleep: No screens for an hour before planned sleep time is a sensible rule of thumb.

## Governor updates



Swale  
ACADEMIES  
TRUST

Dear Parents/Carers

We hope you remain safe and well, and we welcome the children back after their break.

The Governing Board met prior to the Easter break, where we discussed:

Health, Safety and Premises  
Safeguarding  
Reopening of schools (8<sup>th</sup> March 2021)  
Mid-Year Appraisals  
Staffing Updates  
Financial Monitoring  
Online Safety Accreditation (Shinewater and Parkland Schools)  
Leadership Reflections

We also discussed the monitoring visits undertaken during Term 3 by Governors:

- Safeguarding
- Health and Safety
- Curriculum
- Pupil Premium
- SEND
- Attendance
- Website Checks – to ensure statutory information is available

We also approved the following policies:

- Online Safety
- Attendance and Punctuality

There will be no meeting during Term 5 as Governors will be attending compulsory training sessions across Swale Academies Trust on key themes to support their roles on the Local Governing Board.

Thank you for your continued support of our schools.

Best wishes

*Jane*

**Jane McCarthy-Penman | Chair**

# 'Together We Shine!'