



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'

What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

Primary PE Sports Grant Awarded

Number of Pupils On Roll:	415 nursery to YR6
Total Sport Premium Grant:	£19,090



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

‘Evidencing Impact and Accountability’

Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> Specialist PE Lead delivers a range of sports lessons for all pupils thereby raising the profile of PE and Sport across the school Minimum of 2 Hours of timetabled curriculum physical activity for every class EYFS-Key Stage 2 delivered by PE and outdoor learning specialists Introduction of the Daily Mile for all children to take part in Outdoor learning provision is embedded-pupils have a passion for being outdoors. Vulnerable groups bespoke sports, well being and social skills sessions Links established with university PE departments. Scholarship programme for PE and Creative Arts- strong links with secondary providers Plans for an increase in a variety of extra-curricular clubs including for whole families. Remote learning physical education took place to maintain high standards of physical activity including ideas for the whole family. Gymnastics/dance remote learning opportunities provided through North Yorkshire PE online learning. Non-participants and ‘inactive’ children are identified and targeted to increase participation in regular fitness activity. Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally encounter. Audit of school resources means all units of study are well resourced SOW are in place to ensure skills progression from Nursery to Year 6 Inspirational speakers have been used in assemblies and lessons to encourage a positive approach to fitness and life skills. Extra Curricular club program successfully set up post Covid. Good uptake with children attending from across the school All KS2 children have participated in swimming lessons for at least one term Dance day completed with Darren Day dance school Two more Thrive practitioners have completed training Sports teams are set up and children are competing in matches both across hub and against local schools in the area. Shinewater is being represented at various sporting events in various year groups - curling, multi sports, tennis, football Olympian visitor to school to raise aspiration. Circuit training and assembly delivered to all children. Healthy schools award obtained 	<ul style="list-style-type: none"> % of pupils who can swim 25m at the end of KS2 Increase number of clubs provided by external instructors Host events/fundays here at Shinewater Inclusion of daily mile/school-wide fitness challenges - race for life/fun runs? Further develop hub inter school competitions Increased attendance at inter school and county competitions Playtime fitness activities need to be enhanced to promote physical fitness. Arts Mark in progress to continue to raise the profile of dance and performing Arts Revision of PSHE curriculum in line with updated guidance on health and wellbeing - to include links to computing - body image, gambling Increase staff confidence with the teaching of dance. Basic First aid awareness course for Y5/6 Fitness clubs for parents/families and staff Sports leaders to be appointed in UKS2

Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

‘Evidencing Impact and Accountability’

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	30%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Engagement of All Pupils In Regular Physical Activity					
Total Funding: Approx £15000			Approx 50% of Total Allocation:		
Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
Continue to employ full time specialist sports teacher to coach pupils in all year groups	Continued high quality PE lessons encompassing a range of themes including: dance, competitive sport, gymnastics, golf, archery. Inter school sports matches attended.	PE Lead regularly quality assure planning and delivery of competitive sports lessons, dance and gymnastics. PE lead and sports coach to work with Swale hub to align curriculum units for best fit to incorporate competition across schools	Part cost of PE/sport coach £9000	Adam Birch is Shinewater’s full time sports coach. He works with all year group nursery-Y6 A full set of planning is now in place for all year groups in all units. Adam has worked collaboratively with other Swale schools to ensure quality of planning and delivery, focusing on Gymnastics and Dance.	Organise meeting with Swale Hub to discuss curriculum coverage for september
Pay for transport, pool hire and instruction to provide swimming lessons for KS2 pupils and additional swimming lessons for those pupils unable to swim by the end of Year 6.	By the end of Key Stage 2, all pupils achieve age-related expectations in swimming (25m).	Ensure a robust programme of swimming lessons are in place. Continuing from academic year 2021-2022. Feedback to parents re pupil swimming progress.	£1 000 per term £6 000	Year groups 3-6 access swimming lessons. Years 3, 4 and 5 swim for one term a year. Year 6 swim for two terms a year Around 50% of the children are now able to swim 25m	Investigate ways to share with years 3,4 and 5 e.g. certificates for progress? Water confidence etc.



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

‘Evidencing Impact and Accountability’

<p>Continue to promote daily mile through improvements to playtime/lunchtime activities.</p>	<p>Children complete a daily mile challenge. Children undertake at least 30 minutes of physical activity each day.</p> <p>Pupils encouraged to participate in short daily exercise sessions at playtimes.</p> <p>Provision of weekly sports challenges at lunchtimes result in increased participation rates.</p>	<p>Implement and review the daily mile system in school including method of recording.</p> <p>Deliver assembly on daily mile and impact of regular exercise.</p> <p>Participate in Run global</p>		<p>Whole school participation in One Run Global</p> <p>Lunch time activities set up with AB and SD</p> <p>EYFS have continue to participate in the daily run</p> <p>Y6 pupils fully supported with a wide range of activities at lunchtime</p>	<p>Lunchtime provision to be revisited for September</p> <p>2x weekly movement sessions will be implemented in September for every year group. These will be led by class teachers, linked to daily mile and distances mapped across the world.</p>
<p>Playtimes and lunchtimes increase physical fitness for pupils.</p>	<p>Team to design and promote a range of high quality physical experiences for pupils.</p> <p>CPD for support staff</p> <p>Physical activity/participation in sport increases.</p> <p>Playtime accidents decrease.</p> <p>Behavioural incidents decrease as children improve their social skills through engaging with sport and physical activities.</p>	<p>New launch of lunchtime provision end of term 6 in preparation for September</p> <p>Audit, review and refine playtime and lunchtime physical activity provision</p> <p>X2 pupil voice to collect entry and exit data.</p> <p>X1 gather assembly (T2) re physical activity at playtimes.</p> <p>Monitor behaviour and medical records.</p>	<p style="text-align: center;">£1000</p>	<p>Lunchtime activities play structures established. This now needs to be embedded</p> <p>No current trends in behaviour or medical incidents. Medical incidents dropped in October compared to September</p> <p>Pupil voices carried out. 1x Nov 2021 at the introduction of playtime zones. 1x collect March 23 to review effectiveness.</p>	<p>Lunchtime provision to be revisited and relaunched for September</p> <p>Continue to develop the zones to meet the changing needs of the school population - incorporating their views from pupil voice.</p>



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

‘Evidencing Impact and Accountability’

Profile of PE and Sport Being Raised					
Total Funding: £5000 (+Trust support)			25% of Total Allocation:		
Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
<p>Extra-curricular sport and physical activity.</p>	<p>Wider opportunities for PE sessions and extracurricular clubs are accessible for all pupils e.g. boxing equipment, fitness resources, dance materials etc.</p> <p>Improved participation in lessons with increased skills progression in sport and fitness activities.</p>	<p>Devise the new termly timetable of extra-curricular clubs. Clubs will be varied and balanced across all age ranges. .</p> <p>Extra-curricular clubs offer to be strategically planned in advance to ensure breadth across all age-ranges.</p> <p>Approach external instructors in order to increase offer of extra-curricular sporting activities (looking to start Sept '23)</p> <p>Build links within the community</p> <p>Invest in new equipment to suit the needs of the curriculum and to replenish resources where necessary.</p>	<p>£2000</p>	<p>4x KS2 sports clubs 2x KS1 sports clubs High attendance at clubs with waiting lists</p> <p>Children who did not get a place were prioritised in the next round of clubs</p> <p>Clubs are in line with curriculum and upcoming tournaments and fixtures throughout academic year</p> <p>Parent voice conducted regarding external providers. £2-£4 is the most popular amount parents are willing to pay and dance was the most sought after activity.</p> <p>Initial meeting has taken place between Shinewater school and the sports centre. Links will potentially be set up and club offers.</p> <p>New equipment has been ordered and is now in use. Further equipment has been purchased.</p>	<p>External instructors to commence in September</p> <p>Follow up meeting to be arranged for T1</p>
<p>Further development of gross motor skills in EYFS</p>	<p>Independence, critical thinking, negotiating space, balance and problem solving skills are developed through gross motor activities as evidenced through EYFS tracking systems.</p> <p>ELG's to be supported during PE lessons</p>	<p>Monitor impact from children's starting point to EOY outcomes.</p> <p>ODL lead and EYFS team to increase den making and outdoor learning capacity- incorporating skills of negotiating space, keeping safe and problem solving in the outdoor environment</p>	<p>Trust funding</p>	<p>EYFS and nursery outdoor areas have had a full refit with a significant number of apparatus for climbing, tunnelling, digging etc.</p> <p>Reception children successfully took part in bikeability</p>	



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

‘Evidencing Impact and Accountability’

	<p>Planning in EYFS incorporates use of the large playground to enable greater physical exercise for pupils enabling them to challenge themselves.</p> <p>EYFS reforms to be embedded in school.</p>	<p>EYFS children to continue to access the Bikeability program</p> <p>PE coach to attend termly meeting with EYFS lead to ensure the cohorts requirements are being met in PD (physical development)</p> <p>PE coach to attend national college training on EYFS physical development.</p>		<p>98% of children achieved gross motor skills</p> <p>CPD training completed by Sports coach</p>	
Swale Scholarship programme for creative arts	<p>Pupil PE leads provide role models in school.</p> <p>Exit data-Pupil/parent voice indicates satisfaction with the provision.</p> <p>Scholarship pathway for transition to secondary school established for pupils potentially achieving grade 8-9 in physical education.</p>	<p>Liaison with Swale secondary providers-programme created.</p> <p>Exit data compiled through pupil/parent/staff voice</p>	£500	<p>Yr 6 sports leaders attended leadership festival - run by school games.</p> <p>Pupil voice completed by PE coach after the event.</p>	
Review offer for SEND pupils	<p>Identify SEND pupils who would benefit from SSP SEND programme of events</p> <p>Develop offer to be inclusive e.g. SSP SEND Program</p> <p>Offer TA support for SEND pupils wishing to attend clubs/festivals</p>	<p>PE lead and PR coach to attend National college courses on SEND and PE - Primary Physical Education: Adapting Provision for Pupils with SEND completed 15/3/23</p> <p>Pupil and parent voice conducted to collect data - what's working well, where we can develop further.</p> <p>Development of inclusive SEND clubs at lunch time as well as after school - target attendance at identified pupils.</p> <p>Continue to develop a skills based curriculum with a focus on vocabulary to support access (promote benefits of movement, eliminate time limits, no. of players per team, reduce speed etc.)</p> <p>Develop the use of IT in lessons.</p>	£100	<p>Lunchtime staff conduct activities during lunchtime play for all children to take part in. Specialised equipment purchased for visually impaired pupils</p> <p>Training attended on inclusive and adaptive strategies for SEND pupils</p> <p>Y4 multiskills for SEND pupils took place enhancing pupil confidence</p> <p>Curriculum is looked at termly by PE coach and PE lead to ensure it continues to meet the needs of the pupils while remaining skills based.</p>	<p>Pupil voice to be carried out and headlines reviewed.</p> <p>SEND lunch time clubs to be reviewed for term 1 2023</p>



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

‘Evidencing Impact and Accountability’

					PE coach to investigate.
Sports leaders group to be established	Sports leader to support playtime activities, organise and promote sporting events	Application and interview process (link to Careers and Aspiration programme) Termly meetings with Sports coach/PE lead. Support with sports Day organisation	£50	YR5 & 6 sports leaders have been appointed. Sports leaders given training to support younger years sports days -giving responsibility to those children Sports days organised and led by PE coach.Sports leaders supported the event and led activities.	Restart the interview process for new year 5 sports leaders - consider having the current leaders develop this process.

Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Total Funding: £600

3% of Total Allocation

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
CPD for teachers on dance and gymnastics. CPD for PE lead and PE coach on assessment in PE. CPD for teachers (EYFS and PE coach) on Yoga. CPD for teachers on SEND children and PE.	More confident and competent staff in the teaching of dance. Increased pupil participation rates in such activities such as dance. Professional development and training provided by school sports partnerships leads to increased teacher knowledge and understanding.	Continue to build links with secondary schools (TEA, Turing, Ratton etc.) PE lead and PE coach to attend termly PE association meetings to build links. PE lead and PE coach to attend Swale hub meetings to build links, and support with CPD. Investigate and implement a dance/gymnastics club from an outside provider (Looking to start Sept' 23) Observation of dance/gymnastics lesson at Swale school (completed 18/3 at Langney)	£500	Children have been to EA for multiple sports and multi-skills events Children have been to Turing for tasters, sports events. PE Lead and coach attend termly PE Association meetings at Polegate School with local schools. KS1 & KS2 gymnastics clubs running in T3 & 4 (not with external instructors) high up take from children and waiting list	 Talk to JR re getting external instructors Email Wayne from Langney about observing dance and/or gymnastics



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

‘Evidencing Impact and Accountability’

Broader Experience Of A Range of Sports and Activities Offered To All Pupils

Total Funding: £7000+ cost of Outdoor Learning Lead

40% of Total Allocation:

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
<p>Devise a quality range of after school sporting/fitness club provision.</p>	<p>Increased number of sporting extracurricular clubs at school.</p> <p>Increased use of specialist sporting facilities to support after school activities.</p> <p>Increased number of pupils, from all groups, participate in after school clubs.</p> <p>Sporting teams established so that Shinewater can be represented in competitive sporting events</p>	<p>Analyse the number of extra-curricular clubs which involve sports and the age ranges they currently cater for.</p> <p>Extra-curricular clubs offer to be strategically planned in advance of Spring and Summer Terms to ensure breadth across all age-ranges.</p> <p>Approach external instructors in order to increase offer of extra-curricular sporting activities (Looking to start Sept' 23)</p> <p>Devise a yearly timetable of clubs ready for early September.</p>	<p>£500</p>	<p>Club tracking system devised - PE coach devised a spreadsheet compiling the different clubs that are available throughout the year, numbers of children, those who are on a waiting list and are in other/multiple clubs in school</p> <p>Football clubs already confirmed to carry on in the summer (KS1 football will return)</p> <p>Parent voice conducted regarding external providers. £2-£4 is the most popular amount parents are willing to pay and dance was the most sought after activity.</p>	<p>Talk to JR re getting external instructors</p> <p>Term 6 talk with PE Lead to devise club timetable ready for 23/24</p>
<p>Offer further opportunities to children excelling or showing significant talent in certain areas of sport. (Use specialist teachers from University of Brighton)</p>	<p>Children with potential to excel in an area of sport to have extra coaching opportunities from specialist coaches at University of Brighton, dance, football, rugby and athletics</p> <p>Leuven scales indicates pupils have made progress with their social and emotional well being</p> <p>Pupils are engaged in sporting activities and are able to work as part of a team</p>	<p>PE lead and coach teacher to create a list of GT sports pupils.</p> <p>Investigate and promote clubs and providers in the community.</p> <p>Approach further external instructors in order to increase offer of extra-curricular sporting activities</p> <p>Maintain links with University of Brighton.</p>	<p>£500 Transport costs</p>	<p>P.E attainment and engagement is reported on end of year school reports.</p> <p>Parent voice conducted regarding external providers. £2-£4 is the most popular amount parents are willing to pay and dance was the most sought after activity.</p>	<p>PE Team to meet in term 6 to devise list ready for September 2023</p> <p>Talk to JR re getting external instructors</p> <p>PE coach to contact - possibly via Langney.</p>



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

‘Evidencing Impact and Accountability’

<p>Continue to provide extra, additional activities such as outdoor and adventurous activities e.g. Woodland Tots for parents and preschool children/specialist group for pupils with SEMH issues and those at risk of exclusion</p>	<p>Outdoor and adventurous activities are taught more regularly on school site and use of the local environment is made.</p> <p>Outdoor and adventurous activities are integral to the school's Physical Education curriculum.</p>	<p>Maintain H & S outdoor learning environment.</p> <p>ODL runs a nurture session aimed at children with behavioural needs. ODL lead and class teachers to complete Leuven scales for identified pupils-measure impact where appropriate.</p> <p>ODL lead to work with SR to advertise Woodland Tot sessions to the playgroup - possibly from September 2023</p> <p>Organise a basic first aid course for yr 5/6.</p>	<p>Part cost of full time outdoor learning specialist teacher also from PP budget</p> <p>Wood chips £400 replenishment</p>	<p>Site team, ODL leaders and Emma L ensure the outdoor learning area is safe.</p> <p>OL lead has completed 1:1 support and soft starts for vulnerable children/school refusers. OL lead has used mindfulness practices and supported emotional regulation for particular children.</p>	<p>PE lead and outdoor learning leaders to meet to organise nurture inspired sessions for Sept 2023</p> <p>This will be launched next year as part of nursery provision.</p> <p>PE lead investigating - possibly for September 2023.</p>
<p>Develop a range of outdoor and adventurous visits and visitors</p>	<p>Promotion of physical life skills beyond the school environment.</p> <p>Provision of cultural capital enabling pupils to access the best of human creativity in the outdoor and sporting world</p>	<p>Develop a timetable of enrichment, trips and visitors for all pupils to access the local environment e.g. paddle boarding, ski slopes, woodland and bushcraft, canoeing etc.</p> <p>Ensure trip risk assessments are planned for to ensure health and safety/safeguarding.</p> <p>Residential or access to e.g. Blackland/Hindleap Warren</p> <p>Seek inspirational speakers to provide assemblies and lessons both on and off site. Ensure speakers challenge stereotypes.</p>	<p>£5000</p>	<p>Enrichment programme was developed throughout the year. A range of visitors and trips were planned by all year groups</p> <p>Risk assessments are completed and submitted using Exeant. Trips requiring EVC approval have been submitted and approved by ESCC.</p> <p>Year 6 visit blacklands during activities week.</p> <p>Coastguard and life guards have visited the school to present talks to a range of children.</p> <p>Fire service carried out a talk to year 5 and year 2.</p>	<p>Consider additional trips further down the school.</p>
<p>Continue to resource and develop sensory circuits for pupils with SEMH issues and physical disabilities.</p>	<p>Bespoke resources and equipment have been purchased for identified pupils.</p> <p>Tracking indicates progress and individual needs are well supported</p>	<p>Identify pupils and consider bespoke needs e.g. partially sighted, sensory etc.</p> <p>Purchase relevant equipment.</p> <p>Layer 2 bridging/impact meetings with SENCo</p> <p>Provide a range of sporting experience for pupils with SEND e.g. sound tennis</p>	<p>£1000</p>	<p>EHC weekly planning demonstrates that pupils have made progress from their starting points.</p> <p>Layer 2 provision impact reviewed by SENCo.</p> <p>Bespoke resources for SB</p> <p>Children accessing sporting events, including SEN children</p>	



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

‘Evidencing Impact and Accountability’

--	--	--	--	--	--

Increased Participation in Competitive Sport					
Total Funding: £500			6% of Total Allocation:		
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
Continue to increase attendance at local competitions and tournaments with other schools	Increased attendance at inter-school competitions (Years 3-6), many of which will be leagues (Level 2)	<p>PE Team to identify and list local teams in a range of sports where children showing promise could attend (Active Sussex)</p> <p>Organise additional staff to attend and support (overtime cost after school)</p> <p>Continue to enable children to compete against other schools in various sports by attending matches and tournaments. .</p> <p>Swale Hub PE leads to create a comprehensive timetable of sporting events - academic calendar for the year</p>	<p>£500 mini bus costs</p> <p>Staffing £100</p>	<p>A variety of events attended in both key stages</p> <p>Attendance at PE hub has meant increased opportunities for SWP pupils</p> <p>3x Albion Cups attended with years 3-6 footballers</p> <p>Year 3 Athletics event attended in May. EYFS PE event attended in June</p> <p>EA PE event attended for PP and low attendance pupils.</p>	<p>Reach out to local teams for promotional flyers to share with children and parents.</p> <p>Swale hub to organise meetings to discuss</p>
PE teacher to run competitions and increase pupils' participation	<p>Increased number of teams and individuals succeeding at the county's School</p> <p>Games Festival. Pupils are encouraged to develop their enjoyment and talent in sport through existing National Governing Bodies' Club and talent pathways (Level 3).</p> <p>Increased number of talented athletes competing in national multisport event (Level 4)</p>	<p>Additional coaching opportunities for identified pupils from specialist coaches at the University of Brighton (e.g. swimming, football, rugby, athletics).</p> <p>PE coach to speak with families of pupils showing promise, to join clubs outside of school.</p> <p>Swale Hub PE leads to create a comprehensive timetable of sporting events</p>	<p>£500 mini bus costs</p>	<p>Sports Leaders possibly having coaching opportunities in after-school clubs in Term 6</p>	<p>Investigate opportunities for specific sports.</p> <p>Swale hub to organise meetings to discuss</p>



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

‘Evidencing Impact and Accountability’

		Sports coach to host and lead an event at Shinewater school		PE coach to organise this for 23/24
--	--	---	--	-------------------------------------

Healthy Lifestyles					
Total Funding: £300			5% of Total Allocation:		
INTENT		IMPLEMENTATION	IMPACT		
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence and Impact	Sustainability & Suggested Next Steps
Focused group to run sporting event e.g.Race for Life (student council)	Pupils develop a sense of achieving in serving others. Money is raised for Cancer research. Profile of sport is raised as a whole school community linking to a national project.	Marketing, organising, recording and interviewing (link to Careers and Aspiration programme) Race for life or a similar sporting event to be a standing calendar event	£100	Sports leaders appointed through an application process. Successful sports day completed. Sports leaders ran stations and helped organise the event. Successful Run Global event held.	Race for life - event to be held T1 23/24
Healthy schools	The school promotes health and wellbeing for pupils and parents through the offer of this award Obesity levels decrease & wellbeing increases.	Termly sports newsletter regarding ways to eat well, stay healthy, celebrating sporting achievements of pupils at school and promoting clubs in the community. PE coach, PE lead and PSHE lead to work together to promote events and ensure coverage across all year groups. Signposting parents to different groups/workshops to support them in maintaining a healthy lifestyle. My health my school survey completed	£200	Termly newsletter signposts parents and carers to information and promotes activities within the community Mental health and wellbeing group established Professional sports visitors to hold events and lead assemblies to raise the profile of sport and healthy lifestyles (GB athlete in Term 2) Weekly PE challenges going on School Facebook page - started 24th May 2023	PE lead in contact with organisers - aim to run term 6.
Parent and child fitness club	Children and parents to encourage each other to be healthy Promoting time together as a family	PE coach, PE lead and PSHE lead to work together to promote club PE coach to run club -, T5 & 6		My School my health survey has been completed by pupils	PE coach to organise



Shinewater Primary School Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'

	Enjoyment of physical activity together	Pupil and parent voice carried out at beginning (to tailor activities) and afterwards.			
--	---	--	--	--	--