

# Shinewater Primary School

Spanish

Swale  
ACADEMIES  
TRUST

# Intent

Our aim at Shinewater is to bring the Spanish language and Hispanic culture to life and to give all pupils the confidence to be able to communicate effectively for a purpose. We also aim to create and foster curiosity about other languages and cultures as we are a multicultural school with a number of children speaking English as a second language. Through the teaching of Spanish, pupils are given language learning skills which can be applied to any language later in life and which can be useful in the wider world of work. Pupils are equipped with transferable language learning skills that will support them whatever language they learn at secondary school. They are also introduced to many aspects of Hispanic culture and history in many Spanish speaking countries, to deepen their enjoyment of the subject. The Spanish curriculum at Shinewater provides a balance between development of accurate grammatical knowledge and widening vocabulary, and a breadth of cultural capital (for example topics based on Spanish art, food, music and literature) in order to inspire them. The focus in Spanish lessons is on communication for practical purposes. Pupils are encouraged to listen to each other and to express their own ideas in a supportive environment. There is also a strong emphasis on working together to develop language skills. Pupils are also encouraged to be confident, whatever their ability and to know that it isn't necessary to be fluent in the language in order to communicate effectively.



# Implementation

At the heart all our Spanish planning and teaching is the overarching goal of achieving a balance between excellence and enjoyment. Pupils at Shinewater are encouraged to be curious about the language and the Spanish speaking world.

Lessons are taught weekly by a specialist Spanish teacher. This ensures the highest level of linguistic knowledge and the ability to plan and deliver lessons confidently, with teacher awareness of the support needed for both pupils who are working towards, achieving and at greater depth in the subject. The specialist teacher chooses a different topic for each year group for each of the six terms. Topics are chosen for their relevance to the pupils' experiences and pupils will build on their grammatical knowledge and vocabulary year on year. For at least one term per year, a topic is chosen which is of a more literary nature. Children are encouraged to enjoy reading and creating their own stories in another language. Within each termly topic each of the four skill areas (listening, speaking, reading and writing) is covered, to a lesser or greater degree.

Spanish lessons are always visually stimulating and interactive. The specialist teacher will start by reinforcing and recapping on prior learning and making the learning objective for the lesson very clear. During the lessons, children have the opportunity to engage in a variety of activities. These include playing language games, listening to and joining in with songs, acting and storytelling. The emphasis is on building confidence in communicating effectively. Alongside the language, pupils are also exposed to various aspects of hispanic culture, for example, famous Spanish artists or Spanish food. There is also a cross curricular approach with links to subjects such as history, geography and music.

Formative assessment is used to assess progress and pupils are also encouraged to assess their own learning at the end of each topic.





# MFL Curriculum Map (Spanish): to roll out across KS2

All pupils in KS2 at Shinewater started learning Spanish from September 2021 so the curriculum will roll out each year as shown below.

|        | Term 1  | Term 2   | Term 3  | Term 4  | Term 5   | Term 6   |
|--------|---|--|---|---|--|--|
| Year 3 | <b>All About Me</b><br>Names,<br>greetings, numbers,<br>age, how are you?   | <b>Happy Birthday!</b><br>Days, months,<br>numbers to 31, dates  | <b>Portraits</b><br>Colours, naming parts<br>of our face, creating<br>and describing Picasso<br>like portraits  | <b>In The Classroom</b><br>Classroom<br>objects(masculine and<br>feminine nouns),<br>teacher instructions<br>classroom<br>conversations | <b>Heads, Shoulders,<br/>Knees and Toes</b><br>Parts of the body,<br>Describing monsters<br>Verb Tener- to have<br>1st and 3rd person sg | <b>Tell Me a Story</b><br>Yucky Yummy<br>food and drink. Sg and<br>pl nouns and m/f<br>gender and simple<br>opinions.          |
| Year 4 | <b>What's the Time Mr<br/>Wolf?</b><br>Telling the time<br>Simple 1st person<br>verbs for daily routine<br>sequencing | <b>What's the weather<br/>like?</b><br>Weather phrases<br>and descriptions of<br>seasons                   | <b>A Healthy Life</b><br>Sports (verbs to play/to<br>do)<br>Healthy eating and<br>drinking (verbs to eat<br>and drink)<br>Sentences with<br>conjunctions. | <b>Carnival of Animals</b><br>Saying which pets we<br>have, their names,<br>what we would like. 3rd<br>pers sg and conditional          | <b>All aboard</b><br>Types of transport, likes<br>and dislikes, the verb to<br>go conjugation in different<br>forms.                     | <b>Tell me a Story</b><br>Dear Zoo<br>Animals, gender<br>adjectival agreement.   |
| Year 5 | <b>My Family and me</b><br>Names of family<br>members and ages,<br>conversations and<br>descriptions                  | <b>Music Man</b><br>Types of music,<br>opinions, instruments<br>we play or would like<br>to play           | <b>Around Town</b><br>Where I live naming<br>places in the town,<br>giving and<br>understanding<br>directions   | <b>Enjoy Your Meal</b><br>Types of food and<br>drink, ordering in a<br>cafe, roleplay<br>conversations.                                 | <b>Let's Go Shopping</b><br>Numbers prices, roleplay<br>conversations asking for<br>items and paying.                                    | <b>Tell Me A Story</b><br>Handa's Surprise<br>(animals/fruit)<br>descriptions with<br>adjectives, storytelling<br>and writing) |
| Year 6 | <b>Our World</b><br>Geography<br>Spanish speaking<br>countries, location,<br>capital cities<br>Q and A                | <b>The Solar System</b><br>Planet names,<br>descriptions with<br>adjectives, location<br>with prepositions | <b>Wanted!</b><br>Physical descriptions<br>(using adjectives to<br>describe hair, eyes etc)<br>Describing myself and<br>others.                           | <b>In Fashion</b><br>Clothing and<br>descriptions of<br>outfits, opinions.  | <b>Tell Me a Story</b><br>When I grow up<br>Talking about future<br>wishes,<br>future tense,<br>story telling and drama                  | <b>Culture Vulture</b><br>Transition to secondary<br>MFL, focus on Hispanic<br>culture, review of<br>learning                  |