



Shinewater Primary School

### Headteacher's Welcome



### A Warm Welcome to Shinewater Primary School

It is with immense pleasure that I welcome you to the Shinewater Primary School community! My name is Mrs Evason, and it is my privilege to lead a school where every child is encouraged to learn with curiosity, grow with resilience, and shine with confidence. We believe that primary education is a vital journey, and our goal is to ensure it is filled with vibrant experiences, challenging lessons, and genuine joy.

At Shinewater, we are committed to providing a secure and stimulating environment where high expectations go hand-in-hand with compassionate support. Our dedicated team works tirelessly to foster a love of learning that extends beyond the classroom. We celebrate not just academic achievement, but also the crucial development of kindness, respect, and independence—the qualities that help our pupils become responsible and well-rounded citizens.

Education is a partnership, and your involvement is highly valued. We encourage all parents and carers to engage with our school life, collaborate with our teachers, and help us make Shinewater the best it can be. Together, we can unlock the potential in every young person.

I look forward to meeting you and your children.

Headteacher: Mrs H. Evason

# Shinewater Vision and Values







The future is ahead - prepare for it. The present is here - live it.

At Shinewater we prepare for the future. We give each child the aspiration and belief that they can achieve their dreams. We grow children with kind hearts who are ready to shape their future world.

In a world of inequality, we are agents of change. We develop strong minds that challenge discrimination. There is power in collaboration and we will show everyone how to have kindness at the centre of all our choices.

The journey into the future may be bumpy, but we develop the tools, skills and resilience to tread our individual paths. We know that supporting each other is key to this success. We are a team and together we shine.

At Shinewater we live in the present. We immerse ourselves in emotional and academic learning and approach new experiences with positivity. We show each other respect and listen to each other's ideas. We open the door to awe and wonder.

It is our privilege to shape the future generations.



Kindness Kangaroo





### Our Vision and Values









"The school's values of aspiration, positivity, resilience, kindness, respect and teamwork underpin pupils' everyday experiences. Pupils' personal development is at the heart of their learning, so they develop consideration, tolerance and genuine respect for each other and the wider community." Ofsted 2022

We are a welcoming, caring and happy learning community where children are all nurtured and everyone has a voice. We have high aspirations for all children and we help to develop young people who are confident, independent and empathetic learners.

### EYFS at Shinewater



At Shinewater Primary School and Little Sunshines Nursery, we value the individual child. We offer a safe and nurturing environment and value play for a vehicle to learn. We offer exciting and stimulating environments inside and outside that encourages curiosity and exploration. We offer opportunities for play-based learning that help develop their social interactions, problem-solving skills as well as supporting their physical and mental well-being

Our Reception curriculum follows the Framework for the Early Years Foundation Stage, developing the growth of the whole child holistically, building on previous learning experiences and focussing on first-hand, experiential activities.







"Caring relationships fostered in the nursery promote children's speaking and listening skills well, enhancing their vocabulary and boosting their confidence." Ofsted 2022

### Our curriculum



Our curriculum is meticulously designed to be both knowledge-rich and skills-focused. It is intentionally broad and balanced, affirming that all subjects hold equal validity and importance in a child's development. It is built around a spiral approach, where fundamental concepts are revisited and deepened year-on-year, ensuring secure understanding and long-term memory. Our lessons are well-sequenced, meaning each step builds logically upon the last, guiding pupils towards clear end points—the essential knowledge and capabilities they must master by the end of each key stage. This robust framework ensures that every child at Shinewater grows in curiosity, resilience, and confidence as they progress.







## Specialist Teachers



At Shinewater School, we are very lucky to have specialist teachers to deliver a curriculum of excellence in areas of Physical Education, Computing, Outdoor Learning and Spanish.



The computing curriculum is ambitious and challenging. There is a strong emphasis on vocational skills and knowledge, through robots, 3D printing, film and photography equipment. This is all carefully organised through our bespoke Computing Curriculum.



Our aim at Shinewater is to bring the Spanish language and Hispanic culture to life and to give all pupils the confidence to be able to communicate effectively for a purpose.

Every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active and healthy.



Outdoor Learning extends the rich experiences of classroom learning into the natural world. It is not just an important aspect of our curriculum—it is essential.

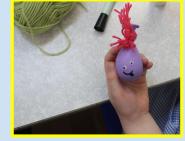


# Clubs and Enrichment

After school activities can be a huge benefit for children. The activities allow them to develop socially, physically and creatively. They enable children to interact with new people, develop interpersonal skills and learn from each other. We offer a range of clubs, which give children the chance to shine outside of the classroom. Just some of the clubs we offer are football, basketball, multi skills, choir, drama, dance club, arts and crafts, digital leaders, eco warriors, gardening, cooking and more.

Wraparound care includes breakfast clubs and after-school clubs. This provision can help parents balance work with family commitments. Breakfast club is from 7.50am and after school club is till 6pm. More information can be found on our school website.













### Pastoral care

Whilst academic achievements are an important part of life at our school, we recognise that it is essential to support the whole child. Pastoral support and well-being is at the heart of our school ethos. It underpins everything that we do and along with the quality of teaching and learning, it is what our community is all about.









"Leaders have created an especially caring community where pupils' safety, welfare and well-being are their number one priority. Pupils feel safe and happy here and parents confirm this." Ofsted 2022



# Parent partnership

At Shinewater we continually strive to improve standards and to develop excellent relationships between home and school as we believe these are crucial to a child's success. By working and communicating effectively with parents and carers we ensure pupils achievements and needs are recognised and celebrated in a positive and inclusive learning environments. Shinewater values the home school partnership





# Respect



Positive behaviour at school is very important to enable your child to learn and enjoy their time in class. Just as parents or carers do at home, we are teaching the children how to behave appropriately in different situations and to demonstrate respect and tolerance for each other and the adults who work in our school community. We have a responsibility to support our children to understand that they have choices about how to behave and help them develop strategies to make appropriate choices.

### Valued, safe and motivated

Our aim is to create an environment where children feel valued, safe and motivated to learn. We believe that good behaviour and discipline are the foundation of all learning, and without a calm, orderly atmosphere effective teaching and learning cannot take place. We know that children respond best to praise and encouragement. We look for every opportunity to praise children when they are showing appropriate behaviour. Children learn by example. Teachers and parents have a responsibility to set a good example as well as ensuring that the rules are followed.

### Rainbow Rules



Our Rainbow Rules are on display around the school and in the classrooms. The rules are regularly referred to in assemblies and throughout the school day. They support the pupils' understanding of 'Good to be Green' behaviour expectations.

#### Rewards

The children have the opportunity to earn rewards within our 'Good to be Green' positive behaviour system.

Examples include:

- Privilege cards
- Celebration assemblies
- Certificates for mathematics, English, Rainbow Rules and Shining Star
- Class target awards and celebrations
- Stickers and verbal praise
- Headteachers award





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