



## Shinewater Primary School Physical Education and Sport Premium Report 2023-2024

### *'Evidencing Impact and Accountability'*

#### What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

#### Primary PE Sports Grant Awarded

Number of Pupils On Roll:

415

Total Sport Premium Grant:



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Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> <li>● Specialist PE Lead delivers a range of sports lessons for all pupils thereby raising the profile of PE and Sport across the school</li> <li>● Minimum of 2 Hours of timetabled curriculum physical activity for every class EYFS-Key Stage 2 delivered by PE and outdoor learning specialists</li> <li>● Introduction of the Daily Mile for all children to take part in</li> <li>● Outdoor learning provision is embedded-pupils have a passion for being outdoors.</li> <li>● Vulnerable groups bespoke sports, well being and social skills sessions</li> <li>● Links established with university PE departments.</li> <li>● Scholarship programme for PE and Creative Arts- strong links with secondary providers</li> <li>● Plans for an increase in a variety of extra-curricular clubs including for whole families.</li> <li>● Remote learning physical education took place to maintain high standards of physical activity including ideas for the whole family.</li> <li>● Gymnastics/dance remote learning opportunities provided through North Yorkshire PE online learning.</li> <li>● Non-participants and ‘inactive’ children are identified and targeted to increase participation in regular fitness activity.</li> <li>● Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally encounter.</li> <li>● Audit of school resources means all units of study are well resourced</li> <li>● SOW are in place to ensure skills progression from Nursery to Year 6</li> <li>● Inspirational speakers have been used in assemblies and lessons to encourage a positive approach to fitness and life skills.</li> <li>● Extra Curricular club program successfully set up post Covid. Good uptake with children attending from across the school</li> <li>● All KS2 children have participated in swimming lessons for at least one term</li> <li>● Dance day completed with Darren Day dance school</li> <li>● Two more Thrive practitioners have completed training</li> <li>● Sports teams are set up and children are competing in matches both across hub and against local schools in the area.</li> <li>● Shinewater is being represented at various sporting events in various year groups - curling, multi sports, tennis, football</li> <li>● Olympian visitor to school to raise aspiration. Circuit training and assembly delivered to all children.</li> <li>● Healthy schools award obtained</li> <li>● Sports leaders were appointed in 22/23</li> <li>● Increased attendance at inter school and county competitions</li> <li>● Silver School Games Mark award obtained 22/23</li> </ul>	<ul style="list-style-type: none"> <li>● % of pupils who can swim 25m at the end of KS2</li> <li>● Increase number of clubs provided by external instructors</li> <li>● Host events/fundays here at Shinewater</li> <li>● Inclusion of weekly running sessions/school-wide fitness challenges - race for life/fun runs?</li> <li>● Further develop hub inter school competitions</li> <li>● Playtime fitness activities need to be enhanced to promote physical fitness.</li> <li>● Arts Mark in progress to continue to raise the profile of dance and performing Arts</li> <li>● Revision of PSHE curriculum in line with updated guidance on health and wellbeing - to include links to computing - body image, gambling</li> <li>● Increase staff confidence with the teaching of dance.</li> <li>● Basic First aid awareness course for Y5/6</li> <li>● Fitness clubs for parents/families and staff</li> <li>● To achieve Gold School Games Mark award - Create more intra-school competition and identify specific children that would benefit most from this. Create a formal structure to engage our young people through sports leadership/committees (increasing leadership opportunities). Attend 6-7 school games events/inter-school sporting events (we attended 5 this year). Create a feedback form/system for after every event attended</li> </ul>



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Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Engagement of All Pupils In Regular Physical Activity					
Total Funding: Approx £15000			Approx 50% of Total Allocation:		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
Continue to employ full time specialist sports coach to coach pupils in all year groups	Continued high quality PE lessons encompassing a range of themes including: dance, competitive sport, gymnastics, golf, archery. Inter school sports matches attended.	PE Lead regularly quality assure planning and delivery of competitive sports lessons, dance and gymnastics.  PE lead and sports coach to work with Swale hub to align curriculum units for best fit to incorporate competition across schools	Part cost of PE/sport coach £9000		
Pay for transport, pool hire and instruction to provide swimming lessons for KS2 pupils and additional swimming lessons for those	By the end of Key Stage 2, all pupils achieve age-related expectations in swimming (25m).	Ensure a robust programme of swimming lessons are in place. Continuing from academic year 2022-20223.	£1 000 per term £6 000		



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pupils unable to swim by the end of Year 6.		Create a simple report to provide parents feedback re pupil swimming progress.			
To promote fitness through improvements to playtime/lunchtime activities.	<p>Children undertake at least 30 minutes of physical activity each day.</p> <p>Pupils encouraged to participate in short daily exercise sessions at playtimes.</p> <p>Provision of weekly sports challenges at lunchtimes result in increased participation rates.</p> <p>Playtime accidents decrease.</p> <p>Behavioural incidents decrease as children improve their social skills through engaging with sport and physical activities.</p>	<p>Sports coach and Outdoor Learning lead to promote and lead fitness sessions with children during lunchtimes.</p> <p>Introduction of a new character, healthy hedgehog? Stickers awarded to children who take part in fitness sessions and dinner hall staff award stickers for healthy lunchboxes etc</p> <p>Pupil voice regarding playtimes</p> <p>Monitor behaviour and medical records.</p>	£1000		



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Profile of PE and Sport Being Raised					
Total Funding: £5000 (+Trust support)			25% of Total Allocation:		
Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
<p>Extra-curricular sport and physical activity.</p>	<p>Wider opportunities for PE sessions and extracurricular clubs are accessible for all pupils e.g. equipment, fitness resources, dance materials etc.</p> <p>Improved participation in lessons with increased skills progression in sport and fitness activities.</p>	<p>Devise the new termly timetable of extra-curricular clubs. Clubs will be varied and balanced across all age ranges. .</p> <p>Extra-curricular clubs offer to be strategically planned in advance to ensure breadth across all age-ranges.</p> <p>Approach external instructors in order to increase offer of extra-curricular sporting activities</p> <p>Build links within the community</p> <p>Invest in new equipment to suit the needs of the curriculum and to replenish resources where necessary.</p>	<p>£2000</p>		
<p>Swale Scholarship programme for creative arts</p>	<p>Pupil PE leads provide role models in school.</p> <p>Scholarship pathway for transition to secondary school established for pupils potentially achieving grade 8-9 in physical education.</p>	<p>Liaison with Swale secondary providers-programme created.</p> <p>Children to visit secondary school to watch dance and drama performances</p> <p>Sports leaders to attend leadership festival</p> <p>Exit data compiled through pupil/parent/staff voice</p>	<p>£500</p>		



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<p>Review offer for SEND pupils</p>	<p>Identify SEND pupils who would benefit from SSP SEND programme of events</p> <p>Develop offer to be inclusive e.g. SSP SEND Program</p> <p>Offer TA support for SEND pupils wishing to attend clubs/festivals</p>	<p>Pupil voice conducted to collect data - what's working well, where we can develop further.</p> <p>Development of inclusive SEND clubs at lunch time as well as after school - target attendance at identified pupils.</p> <p>Continue to develop a skills based curriculum with a focus on vocabulary to support access (promote benefits of movement, eliminate time limits, no. of players per team, reduce speed etc.)</p> <p>Develop the use of IT in lessons.</p> <p>Inclusive and adaptive strategies to be used within sessions</p>	<p style="text-align: center;">£100</p>		
<p>Sports leaders play an integral part in sports activities</p>	<p>Sports leader to support playtime activities, organise and promote sporting events</p>	<p>Application and interview process (link to Careers and Aspiration programme)</p> <p>Create a formal structure to engage our young people through sports leadership/committees (increasing leadership opportunities). Termly meetings with Sports coach/PE lead. Support with sports Day organisation and other sporting events</p> <p>Feedback collected from sports leaders at the end of the academic year.</p>	<p style="text-align: center;">£50</p>		



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#### Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

**Total Funding: £600**

**3% of Total Allocation**

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
CPD for sports coach to deliver dance and gymnastics.  CPD for PE lead and PE coach on assessment in PE.  CPD for teachers on SEND children and PE.	More confident and competent staff in the teaching of dance.  Increased pupil participation rates in such activities such as dance.  Professional development and training provided by school sports partnerships leads to increased teacher knowledge and understanding.	Continue to build links with secondary schools (TEA, Turing, Ratton etc.)  PE lead and PE coach to attend termly PE association meetings to build links.  PE lead and PE coach to attend Swale hub meetings to build links, and support with CPD.  Investigate and implement a dance/gymnastics club from an outside provider	£500		



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#### Broader Experience Of A Range of Sports and Activities Offered To All Pupils

**Total Funding: £7000+ cost of Outdoor Learning Lead**

**40% of Total Allocation:**

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
<p>Devise a quality range of after school sporting/fitness club provision and sports teams.</p>	<p>Increased number of sporting extracurricular clubs at school.</p> <p>Increased use of specialist sporting facilities to support after school activities.</p> <p>Increased number of pupils, from all groups, participate in after school clubs.</p> <p>Sporting teams established so that Shinewater can be represented in competitive sporting events</p>	<p>Analyse the number of extra-curricular clubs which involve sports and the age ranges they currently cater for.</p> <p>Extra-curricular clubs offer to be strategically planned in advance of Spring and Summer Terms to ensure breadth across all age-ranges.</p> <p>Approach external instructors in order to increase offer of extra-curricular sporting activities</p> <p>Devise a yearly timetable of clubs ready for early September.</p>	<p>£500</p>		
<p>Continue to provide extra, additional activities such as outdoor and adventurous activities e.g. Woodland Tots for parents and preschool children/specialist group/1:1 sessions for pupils with SEMH issues and those at risk of exclusion</p>	<p>Outdoor and adventurous activities are taught more regularly on school site and use of the local environment is made.</p> <p>Outdoor and adventurous activities are integral to the school's Physical Education curriculum.</p>	<p>Maintain H &amp; S outdoor learning environment.</p> <p>ODL runs a nurture session (either in groups or 1:1) aimed at children with behavioural needs.</p> <p>ODL lead and class teachers to complete Leuven scales for identified pupils-measure impact where appropriate.</p> <p>ODL lead to work with SR to advertise Woodland Tot sessions to the playgroup - possibly from September 2023</p> <p>Organise a basic first aid course for yr 5/6.</p>			





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Continue to resource and develop sensory circuits for pupils with SEMH issues and physical disabilities.	Bespoke resources and equipment have been purchased for identified pupils.  Tracking indicates progress and individual needs are well supported	Identify pupils and consider bespoke needs e.g. partially sighted, sensory etc.  Purchase relevant equipment.  Layer 2 bridging/impact meetings with SENCo  Provide a range of sporting experience for pupils with SEND e.g. sound tennis	£1000		
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Increased Participation in Competitive Sport					
Total Funding: £500			6% of Total Allocation:		
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
Continue to increase attendance at local competitions and tournaments with other schools	Increased attendance at inter-school competitions (Years 3-6), many of which will be leagues (Level 2)  Encouragement of children competing on a county or national level in or out of school.	PE Team to identify and list local teams in a range of sports where children showing promise could attend (Active Sussex)  Organise additional staff to attend and support (overtime cost after school)  Continue to enable children to compete against other schools in various sports by attending matches and tournaments.  Achieve Gold School Games MarkAward (attendance of 6-7 events throughout the year)  Create a feedback form/system for after every event attended	£500 mini bus costs  Staffing £100		



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Healthy Lifestyles					
Total Funding: £300			5% of Total Allocation:		
INTENT		IMPLEMENTATION	IMPACT		
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence and Impact	Sustainability & Suggested Next Steps
<p>Focused group (sports leaders) to run sporting event e.g.Race for Life or Colour Run - linked to charity or PTA</p>	<p>Pupils develop a sense of achieving in serving others. Money is raised for Cancer research or school.</p> <p>Profile of sport is raised as a whole school community linking to a national project.</p>	<p>Marketing, organising, recording and interviewing (link to Careers and Aspiration programme)</p> <p>Race for life or Colour Run to be a standing calendar event</p>	<p>£100</p>		
<p>Healthy schools</p>	<p>The school promotes health and wellbeing for pupils and parents through the offer of this award</p> <p>Obesity levels decrease &amp; wellbeing increases.</p>	<p>Regular ‘Healthy Hedgehog’ Facebook posts regarding ways to eat well, stay healthy, celebrating sporting achievements of pupils at school and promoting clubs in the community.</p> <p>PE coach, PE lead and PSHE lead to work together to promote events and ensure coverage across all year groups.</p> <p>Signposting parents to different groups/workshops to support them in maintaining a healthy lifestyle.</p> <p>My health my school survey completed</p> <p>Application for Healthy Schools grant.</p>	<p>£200</p>		
<p>Parent and child fitness club</p>	<p>Children and parents to encourage each other to be healthy</p> <p>Promoting time together as a family</p> <p>Enjoyment of physical activity together</p>	<p>PE coach, PE lead and PSHE lead to work together to promote club</p> <p>PE coach to run club</p> <p>Pupil and parent voice carried out at beginning (to tailor activities) and afterwards.</p>			